



THE BLACK BELTS

THE HEART OF THE 1MT PROGRAM

They Are:

Risk Takers

- Teachers who take their own creative interests, such as music, and find ways to incorporate it into the curriculum
- Teachers who incorporate unique teaching, learning and assessment strategies rather than a rigid test-driven education
- Teachers who encourage students to step outside their comfort zone and ask questions as a form of inquiry learning

Community Builders

- Teachers who prepare young people to positively contribute to the community
- Teachers who respect the goals of students and encourages them to achieve them
- Teachers who encourage students to volunteer in the community by actively participating in community events
- Teachers who encourage students to work together for team success over individual success

Reflective

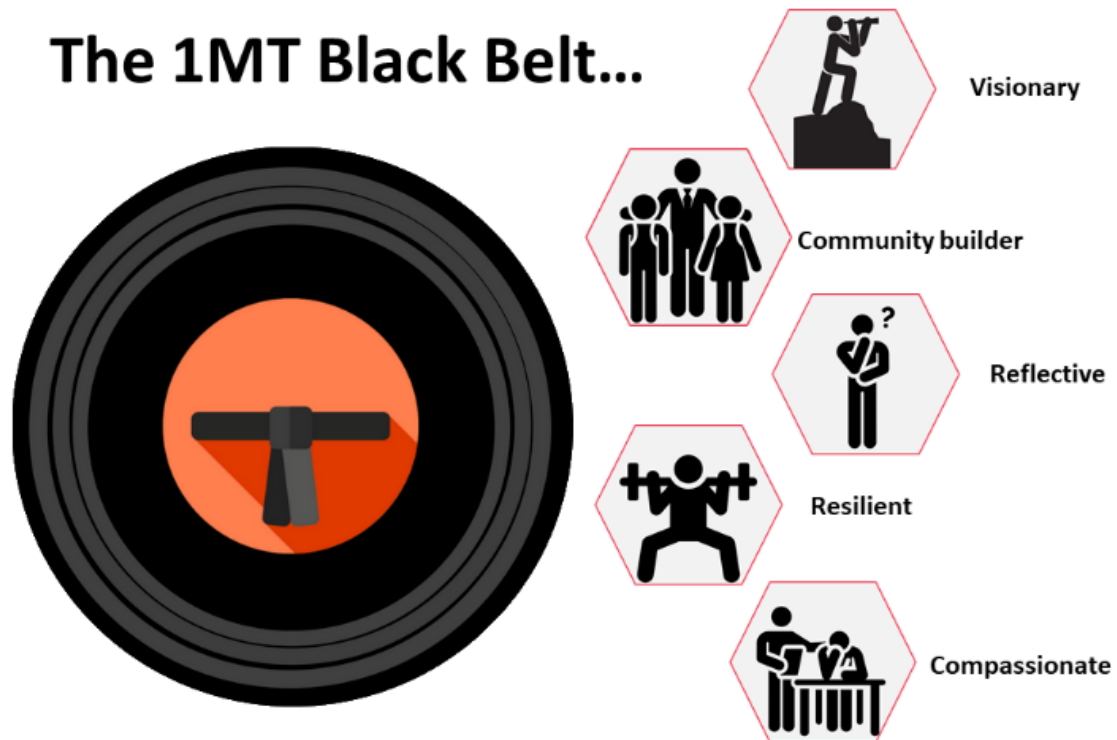
- Reflective teachers understand their reasons for teaching including who influenced them to become a teacher
- Reflective teachers improve their teaching by listening to students and modifying their lessons to meet the needs of students
- Reflective teachers find gaps in their institutional practices and work to improve them
- Reflective teachers aim to connect positively to school culture by working to benefit the school

Resilient

- Resilient teachers have patience and perseverance when teaching students
- Resilient teachers remain healthy and able minded in order to combat stressful situations
- Resilient teachers build stamina and endurance when dealing with difficult situations
- Resilient teachers seek advice from other teachers who have discovered methods for positively addressing complex situations

Compassionate

- Compassionate teachers take the time to speak to students and address their individual needs
- Compassionate teachers value students and celebrate their diversity
- Compassionate teachers help students connect to each other to build a strong support system to help them navigate through school life
- Compassionate teachers differentiate instruction in a way that best fits the learning styles of the students in the classroom



The Black Belts

Black Belts help us achieve our objective of raising a critical mass of dedicated and competent educators within each location. After undergoing several capacities building sessions, including a Train- the- Trainer program, they are invited to join the 1MT faculty which provides them with opportunity to earn additional income as thought leaders and as trainers themselves. As we raise many leaders like these, teaching standards are raised and learning outcomes are enhanced. Our ultimate objective is to enhance learning outcomes for students.

Additional Pathways for Black Belts

Queen's University offers additional pathways for Black Belts as an add-on to the program. We are currently talking with some of our partners to sponsor scholarships for a select number of 3rd Dan Black Belts (Master Teachers) to obtain the following: Graduate Diploma in Professional Inquiry (GDPI), Professional Master's in Education (PME), Professional Doctorate in Education, Ed.D.

