WHAT IS THE MISSION OF THE PROJECT?

The HH MS1 SDG Challenge is an improved equitable, cost-effective, safe, and coordinated provision of innovative, quality, gender-responsive education for students, particularly girls, in the most deprived regions of the world.

GOALS

- **Achieve SDG 4**: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
- **SDG 5**: Achieve gender equality and empower all women and girls.

GLOBAL TEACHER SHORTAGE

263 MILLION

OUT OF SCHOOL CHILDREN GLOBALLY

13 MILLION FROM NIGERIA ALONE - MOSTLY GIRLS

As part of His Highness Muhammad Sanusi’s lifelong mandate to advance the implementation of the SDGs, 1 Million Teachers has initiated a project in partnership with His Highness which will fuel innovation, create great community impact and empower women & girls. This project aims to inspire and catalyse innovative community development activities that support the achievement of the SDGs, particularly quality education and gender equality. The ultimate aim is to have a critical mass of highly competent and enterprising education changemakers who will help provide the needed improvement in learning outcomes in their communities.

WHO DOES THE PROJECT BENEFIT?

This project primary beneficiaries will be women and girls. However, communities benefit overall through the teachers’ training. Participating teachers will have the learning opportunities in the following skills:

- Design Thinking
- Stakeholder Engagement
- Project Management
- Budgeting and Financial Management
- Lean Impact Assessment

THE OBJECTIVE OF HH MSII SDG CHALLENGE?

In order to forge ahead with the life long journey of HH Muhammad Sanusi II, 1MT is reintroducing the Flagship project for Women & Girls Education; SDGs.

- Implemented in partnership with 1MT to improve access to quality education for women and girls in crisis, conflict, and fragile situations.
- Provide equitable, cost-effective, safe, coordinated, innovative, quality, and gender-responsive education through increased capacity of teachers to deliver
inclusive basic education.

- Enhance knowledge and published research about ways to reduce barriers that prevent girls and women from accessing quality culturally appropriate education.
- Increase the number of female teachers in Nigeria and across Sub-Saharan Africa by providing basic education to females for entry into the profession.
- Create a self-sustaining cycle in which female teachers and female parents inspire and empower girls within and beyond the classroom, and these empowered girls in turn will grow into women who inspire and empower other girls.

**HOW WILL THE PROJECT PLAY OUT?**

- Applications will be open for entry on the 1st of October 2020.
- Applications will close on October 31, 2020
- Winners/Awardees will be announced on December 15, 2020
- Orientation and Onboarding programme for the awardees on January 11, 2021
- Support, Monitoring and Evaluation of projects from January 11 - end of August 2021
- September 2021 - Showcase/Dinner with HH

**PROGRAM OUTLINE (TENTATIVE)**

Phase 1: Applicant Onboarding (January)
Phase 2: Idea Refinement (February)
Phase 3: Project Planning (March)
Phase 4: Project Implementation (April – June)
Phase 5: Impact Evaluation (July - August)

**HOW WILL THE WINNERS BE SUPPORTED?**

1. Project Funding
   - Up to $500 USD / project
2. Structured Programming
   - Group mastermind discussions
   - Expert-led classes and tutorials
3. Advisory Support
   - 1:1 access to specialist advisors from Queen's Faculty of Education and more
   - Dedicated mentor for each project
4. Specialized Content
   - Access to 1 Million Teachers digital content
   - Awardees will also be provided scholarship on the 1MT lifelong learning program

**HOW DID HH SANUSI’S SDG JOURNEY BEGIN?**

The SDGs came after HH Sanusi finished his term as Governor of Central Bank of Nigeria in 2014 but he has been involved in many of the issues raised by the SDGs for much longer than that. In his earlier banking career, he was a Chief Risk Officer in two of the largest banks in Nigeria and as they tried to improve risk management practices to match global standards, they became acquainted with the IFC Equator Principles, which basically required risk managers to look at environmental sustainability and governance issues in Project Finance and other forms of lending.

HH Sanusi’s involvement with some of the SDGs such as gender issues, concern for the environment, human life and education thus started prior to the official launch of the SDGs, and this is what he carried on with at the Central Bank of Nigeria, where he was the Governor from 2009 to 2014. Under his leadership, CBN pushed through a few key initiatives that fall under what are SDGs today. For instance, CBN declared 2012 as a year for women empowerment in the banking industry and set regulations that ensured banks worked towards having at least 50% of new employees, 40% of top management and 30% of the board as female. In the Central Bank itself, many female directors were appointed and placed in positions that were previously held by men. Which introduced compulsory training in gender studies for staff. These initiative falls under the SDG of gender equality.

While HH Sanusi was CBN governor, he pushed through a sustainability agenda for banks in Nigeria to include reports on their initiatives towards gender policies, environmental policies and governance issues as part of their annual reporting. HH also approved interventions that involved building first-class infrastructure in many Universities and Secondary schools across the country aimed at bringing quality education to Nigerians. Beyond this, poverty and inequality were addressed by putting up a micro, small and medium enterprise fund of 220BN (app $1.3B) which was aimed at providing finance for the lowest levels of businesses. In the guidelines governing this fund there was a clause that at least 60% of amount lent should dedicated to businesses owned and managed by women.

**ABOUT 1 MILLION TEACHERS**

1MT is a social enterprise that provides access to high quality teacher education to severely underserved communities around the world. HH Muhammad Sanusi II sits as the Chair of the Advisory Board and the mandate is to have a critical mass of highly competent and enterprising education changemakers who will help provide the needed improvement in learning outcomes in their communities.

*“Education holds the key to our development. We must continue to give priority attention to the sector because it is the bedrock of any development.”* His Highness Muhammad Sanusi II